

## DOCUMENT OF ADAPTATION TO THE TEACHING GUIDE

This Adaptation Document specifies how the teaching of this subject has been adapted (contents, methodologies and assessment) due to the period of temporary suspension of face-to-face educational activity as a result of the health crisis caused by the COVID-19.

**SUBJECT: Economic Statistics**

**CODE: 360005**

**DEGREE: Economía y Negocios Internacionales;**

### 1. CONTENTS

Have you made any changes/adaptations to this section? YES

*If affirmative, briefly specify modifications/adaptations of contents*

Lessons 7 and 8, related to index numbers, have been not delivered to students. These lessons were going to be taught during the first two weeks in which face to face classes were suspended. We used these two weeks to update the plan of the course so that it could be taught on line, and the students had the chance to finish their pending assignments.

### 2. TEACHING-LEARNING METHODOLOGY. PRACTICAL ACTIVITIES

Have you made any changes/adaptations to this section? YES

*If affirmative, briefly specify modifications/adaptations of contents*

The materials provided on the platform have been expanded, including a selection of videos related to the topics that remained to be taught, to facilitate student self-administration.

Online classes have been taught at all hours that supposedly would have face to face classes using Blackboard Collaborate, with all the sessions recorded being available to students for later consultation.

### 3. EVALUATION: PROCEDURES, EVALUATION AND QUALIFICATION CRITERIA

Have you made any changes/adaptations to this section? YES

*If affirmative, briefly specify modifications/adaptations of contents*

To do the second assessment test, an Excel application has been designed so that each student had an individualized test, so that both the data analyzed and the questions they had to answer were different. This second assessment test has been administered through the UAH Blackboard platform.

Another similar application will be developed for the third assessment test/final exam of

the students who have opted for the final evaluation and will be administered through the UAH Blackboard platform.

In any case, to evaluate the acquisition of theoretical contents, a multiple-choice questionnaire self-managed by the UAH Blackboard platform has been/will be used, with questions randomly selected from a battery of multiple choice questions with more than 500 questions.

#### **4. OBSERVATIONS TO BE NOTED**

*Other observations can be reflected*

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