GUÍA DOCENTE

LENGUA EXTRANJERA PARA EDUCACIÓN INFANTIL IV: AMPLIACIÓN DE LA LENGUA INGLESA

FOREIGN LANGUAGE FOR INFANT EDUCATION IV: ENGLISH LANGUAGE EXTENSION

Grado en Magisterio de Educación Infantil
Degree in Early Childhood Education

Universidad de Alcalá
Curso Académico 2018/2019
4º Curso – 1º Cuatrimestre
**INTRODUCTION**

*Foreign Language for Infant Education IV* is an optional subject taught in the first semester of the fourth year of the Degree in Early Childhood Education. The objective of this course is to improve students’ productive skills and the understanding of oral and written texts. To achieve this purpose, it is expected that learners consolidate and expand their communicative competence. Students will also be oriented towards the practical application of the English language in their future professional context practicing useful communicative functions in this context.

**1. PRESENTATION**

*Foreign language for children's education IV: extension of the English language* is an optional subject taught in the first term of the fourth year of the Bachelor’s Degree in Early Childhood Education. The main objective of this subject is twofold: firstly, and in relation to the foreign language, students are expected to be able to communicate correctly both orally and in writing and to understand oral and written texts. For this purpose, they are expected to consolidate and expand their communicative competence. Secondly, students will be guided towards the practical application of the English language to their future professional context in Early Childhood Education, thus practicing communicative functions to be applied in this area.
Prerequisites and Recommendations

A B2.1 level (Common European Framework of Reference for Languages) is expected by the students at the beginning of the course in order to reach a B2.2 level at the end of the course.

2. COMPETENCIAS

Generic competences:

1. Comprehensive reading ability; ability of analysis and synthesis.
2. Development of skills to search for information.
3. Ability to argue with the support of textbooks and other references provided in the subject.
4. Ability to communicate ideas and express oneself correctly orally and in writing.
5. Strengthen the ability of autonomous learning and teamwork.
6. Comprehend and know how to use information and communication technologies in teaching contexts.

Specific competences:

1. Ability to participate in a conversation with a certain fluidity and spontaneity. Capacity to take an active part in debates developed in everyday situations explaining and defending their points of view.
2. Ability to understand extended speeches and conferences.
3. Ability to present clear and detailed descriptions of a wide range of topics related to the speciality. Capacity to explain points of view on a topic exposing the advantages and disadvantages of several options.
4. Ability to write clear and detailed texts on a wide range of topics related to personal interests. Capacity to write essays or reports transmitting information or proposing reasons that support or refute a specific point of view.
### 3. CONTENTS

<table>
<thead>
<tr>
<th>Units</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1:</strong></td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>• 12</td>
</tr>
<tr>
<td>Practical English</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
</tr>
<tr>
<td>Pronunciation</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 2:</strong></td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>• 12</td>
</tr>
<tr>
<td>Practical English</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
</tr>
<tr>
<td>Pronunciation</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 3:</strong></td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>• 12</td>
</tr>
<tr>
<td>Practical English</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
</tr>
<tr>
<td>Pronunciation</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 4:</strong></td>
<td></td>
</tr>
<tr>
<td>Grammar</td>
<td>• 12</td>
</tr>
<tr>
<td>Practical English</td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td></td>
</tr>
<tr>
<td>Vocabulary</td>
<td></td>
</tr>
<tr>
<td>Pronunciation</td>
<td></td>
</tr>
</tbody>
</table>
4. TEACHING-LEARNING METHODOLOGY AND ACTIVITIES

4.1. Credits

<table>
<thead>
<tr>
<th>Teaching hours:</th>
<th>48 + 2 workshops</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autonomous work:</td>
<td>100</td>
</tr>
<tr>
<td>Total hours:</td>
<td>150</td>
</tr>
</tbody>
</table>

4.2. Methodology, materials and didactic resources

**Class work**
- Problem solving (oral and written understanding and expression; vocabulary)
- Brainstorming (vocabulary)
- Role play (oral expression)
- Debates (oral expression).

**Group Work**
Seminar: (Selection, elaboration and discussion of activities for the teaching and learning of the English language at early ages. Supervision and feedback on the different proposed activities)

**Autonomous work**
- Study of grammatical content, communicative functions and vocabulary.
- Preparation of exercises and activities (written and oral)
- Information search
- Use of the multimedia language laboratory

**Materials and resources**

- CD ROM y audio CD
- Actividades en línea: https://elt.oup.com/student/englishfile/
5. EVALUATION: Procedures, evaluation and qualification criteria

Evaluation criteria:

To pass the course, students must demonstrate that they have a good command of the English language (level B2.2). This entails knowing the vocabulary presented in class, mastering the grammatical aspects and communicative functions appropriate to the communicative purpose, express themselves correctly orally and in writing, and understand oral and written texts.

Qualification criteria:

Sobresaliente / Excellent:
Students demonstrate an excellent command of the English language that allows them to communicate fluently and naturally. Likewise, they make an excellent defense of their points of view on concrete and abstract subjects, indicating the advantages and disadvantages of the different options. Their level of participation in class is very high and their contributions are significant and appropriate according to the context. Students also demonstrate excellent comprehension and production of complex texts in English.

Notable/ Very Good (N):
Students demonstrate a satisfactory command of the English language that allows them to communicate fluently, although they sometimes have problems of coherence and / or grammatical correctness. In the same way, they satisfactorily defend their points of view on concrete and abstract subjects, although they expose the disadvantages and disadvantages of the different options in a very general way. The level of participation in class activities is high. Students also demonstrate a high level of comprehension and production of complex texts in English.

Aprobado/ Satisfactory (A):
Students demonstrate that their command of the English language is basic, which allows them to communicate in an unnatural and fluid way. Likewise, they defend their points of view in an acceptable way, although they are not able to discuss the advantages and disadvantages of the different options. The level of participation in class activities is medium. Students also demonstrate an acceptable level of comprehension and production of complex texts in English.

Suspenso/ Fail (S):
Students have serious problems communicating fluently and naturally and show that they have not reached a B2.2 level. required. Also, they have serious problems to defend their points of view on concrete and abstract subjects. They show a great lack of interest and participation in class activities, not delivering tasks on time or participating actively. Additionally, students have a low level of comprehension and
production of complex texts in English and sometimes have fossilized errors that do not correspond to level B1.

The final grade for the subject in **continuous assessment** will be distributed as follows:

- Active participation in classes in small groups and group tutorials: 20%
- Tests, exercises and/or oral and written works related to the subject of study: 40%
- Written exam: (grammar, vocabulary, oral and written comprehension) 40%

Students who have been awarded the **final evaluation** must pass a test of the subject with a value of 100% that will include grammar, vocabulary, oral comprehension, oral production, written comprehension and written production. The same criteria will be applied for the extraordinary call. To pass the subject both in the ordinary and in the extraordinary call, students must obtain at least 50% of the maximum overall rating.

**Evaluation procedures:**

The main evaluation procedure in this subject will be the continuous evaluation. In this sense, students must attend compulsorily 85% of the classes in small groups and group tutorials. Likewise, they must complete all the activities that are requested, both in small group classes and in group tutorials, and they must take a written exam. Those students who do not comply with these requirements will be considered not presented in the ordinary call and must take the final exam in the extraordinary call.

Students will be evaluated taking into account the following instruments:

- Active participation in classes in small groups and in group tutorials.
- Completion of grammar and vocabulary exercises, as well as oral and written comprehension and expression activities.
- Completion of a written exam on the contents studied throughout the course. The exam will consist of the following parts: questions about grammatical aspects, questions about vocabulary, questions about a written text, questions about an oral text and a written composition.
- Conducting an oral interview with the teacher about some of the topics studied throughout the course.

Those students who fail to pass the subject in the ordinary call must complete the final exam in the extraordinary call. Likewise, in the event that a student considers that he/she can not follow the continuous evaluation, he/she will be able to take advantage of the final evaluation in the ordinary call. To do this, the student must request in writing to the Dean of the Faculty of Education in the first two weeks of teaching the subject, explaining the reasons that prevent him/her from following the continuous assessment system.
For those students who are allowed the final evaluation in the ordinary call or who have to do the final exam in the extraordinary call, the evaluation will be carried out by means of a written exam and an oral test. The written exam will consist of several parts: questions about grammatical aspects, questions about the vocabulary of the topics covered in class, questions about a written text, questions about an oral text and a written composition. The oral exam will consist of questions about the topics developed in class.

### 6. COMPLEMENTARY BIBLIOGRAPHY


Webs:
Referencia
[http://www.oxfordadvancedlearnersdictionary.com](http://www.oxfordadvancedlearnersdictionary.com)

Podcasts:
[https://learnenglish.britishcouncil.org/es/elementary-podcasts](https://learnenglish.britishcouncil.org/es/elementary-podcasts)

Actualidad
[http://www.guardian.co.uk/](http://www.guardian.co.uk/)
[http://www.bbc.co.uk/](http://www.bbc.co.uk/)

Aprendizaje y práctica del inglés
[http://daily-english-activities.blogspot.com/](http://daily-english-activities.blogspot.com/)

Enseñanza de las lenguas extranjeras
[http://www.cilt.org.uk/home.aspx](http://www.cilt.org.uk/home.aspx)