Course Syllabus

Law, Politics and Economics: New Trends

ELECTIVE AND CROSS-DISCIPLINARY SUBJECT

University of Alcalá
Academic Year 2019/2020
# COURSE DESCRIPTION

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<tbody>
<tr>
<td>Código:</td>
<td>400076</td>
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<tr>
<td>Titulación en la que se imparte:</td>
<td>Optativa y transversal en Derecho. Transversal en los Grados Económicas: ADE, CYF, ECO Y ENI. Se imparte en el edificio de la Facultad de Derecho.</td>
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<tr>
<td>Departamento y Área de Conocimiento:</td>
<td>Ciencias Jurídicas. Área de Ciencia Política y de la Administración</td>
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<tr>
<td>Carácter:</td>
<td>TRANSVERSAL/OPTATIVA</td>
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<tr>
<td>Créditos ECTS:</td>
<td>6</td>
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<tr>
<td>Curso y cuatrimestre:</td>
<td>Primer Cuatrimestre (Grados Económicas) 4º curso/Primer Cuatrimestre (Grado Derecho)</td>
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<tr>
<td>Profesorado:</td>
<td>Titular Responsable: Dr. Europeo D. Esteban Arribas Reyes. Segundo Responsable: Dr. D. José Ignacio Rodríguez. Profesores de la UE financiados por el Programa ‘Giner de los Ríos de la UAH’</td>
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<tr>
<td>Horario de Tutoría:</td>
<td>A concertar previa consulta por correo electrónico.</td>
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<td>Idioma en el que se imparte:</td>
<td>Inglés</td>
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## ABSTRACT

The academic study of law will give you an insight into the legal systems on which much of our day-to-day life is based. You will gain a broad and thorough understanding of the subject.

Economics is the study of how consumers, firms and government make decisions that together determine how resources are allocated. An appreciation of economics has become increasingly necessary to make sense of governmental policy-making, the conduct of businesses and the enormous economic transformations throughout the world.

The study of Politics provides a thorough understanding of the impact of political institutions on modern societies. It helps you to evaluate the choices that political systems must regularly make, to explain the processes that maintain or change those systems, and to examine the concepts and values used in political analysis.

All together and lectured by professors from other legal, economic and political cultures will give you a much deeper and broader understanding of the world of today: global and closer at the same time.
1. PRESENTATION

The cross subject Law, Politics and Economics: New Trends is designed in accordance with Royal Decree 1393/2007, of 29 October, establishing the planning of official university studies. The study of the transverse field (eligible for all undergraduate students of Social Science Degree in Economics, History, Humanities, etc.) is scheduled in the first cycle and is offered in the first year. The course is taught by professors from different universities of the European Union-funded Scholarship Program Teaching and Research UAH ‘Giner’. That is, the student will receive knowledge of the best teachers of neighboring countries, contributing to its international training and thus the Plan of the Faculty of Law UAH.

The subject that we present innovative teaching experience is a responsibility of the Department of Political Science and Administration UAH intended to serve for the creation of new dynamic teaching.

The teaching guide that you have before you provides the necessary information to be able to deal safely learning this course throughout the academic year. It is a fundamental tool so you know clearly where you're going, where you're going to walk and what resources you have at your disposal to feel safe and secure during the course; something like a map so you do not miss (too) along this journey starts now.

As During the course I will try to solve as far as possible the problems you can ask the classes and tutorials, but it is important that from the beginning have very clear all the aspects that are included in these pages. And you should read carefully! So you know from right now where you can find me and who I am, I stand: Esteban Arribas Reyes, my office is in the building of the Faculty of Law, first No. floor 14, and hours of tutoring will be established by appointment via email ; my email is: esteban.arribas@uah.es. Also, whenever you need it you can email me and I will answer as soon as possible.

The Department of Political Science aims to provide students with a range of knowledge, integrated through the contents of the materials that compose, so to obtain rigorous training and powerful information on concepts, doctrines, methods, techniques, models and assumptions of fact affecting the contemporary democratic state in general and especially oriented to the analysis of the problems that are projected on the complex system of relationships between people, organizations and bodies and state or supranational public institutions such as the Union European with an interdisciplinary and global approach, European.

The Law, Politics and Economics: New Trends, aims the analysis and development of the most important issues affecting the problems of society and its individuals from an interdisciplinary perspective and through case studies provided by European teachers that finally given. Its purpose is to offer students a sufficient intellectual baggage to work with rigor over other more specialized subjects offered by Degrees in Social Sciences and Humanities of the University of Alcalá and, at the same time encourage interest in the analytical ability to understand the complex phenomena that
continuously take place in state, national, supranational or global public space, involving in its dynamics both subjects and institutions.

The course is taught in English, contributing to the creation of a European Higher Education Area, in short, taking an active part in the development of the European integration process. Undoubtedly, language training, knowledge and values with a multidisciplinary and global approach will enrich your academic life and improve your prospects. Europe matters, but how important?

This course will provide an overview of the European Union and the dynamics of the process of European integration that will make you understand in depth the surface analysis of law, economics and political science and will offer the opportunity to 'open new markets'.

The subject that we present innovative teaching experience is a responsibility of the Department of Political Science and Administration UAH intended to serve for the creation of new dynamic teaching.

2. COMPETENCES

Generic competences:

R Capacity for analysis and synthesis.
R Oral and written communication in the native language.
R Ability to search and information management.
R Capacity teamwork
R Critical reasoning.
R Independent learning.
R Knowledge of other cultures and customs.
R Ability to recognize the European, global and local nature of the decision-making processes.
R Skills to contextualize and identify the key players in each situation.
R Ability to recognize the complexity of social phenomena.
R Capacity for organization and planning

Specific skills:
Cognitive (know)

R Understanding the dimension of the European Union and the European integration process,
R Know the theories about the dynamics of integration of political space and economic markets.
R Knowing the dynamics of decision-making in the European Union.
R Develop analysis of the evolution, change and changes in public policies of the European Union detecting major emerging contemporary trends.
R Knowing the structure and functioning of the European Union.
R Know the tools for analysis, implementation and evaluation of public policies and different levels at which they occur: national, local, European and global.
R Enhance knowledge about the structure, the specific operation of the European Union and the dynamics of actors in different policy areas.
Procedural / Instrumental (know-how)

- R Managing documentary and statistical sources.
- R Interpret political and social phenomena.
- R Establish comparative analysis between different political systems.
- R Construct and interpret models and paradigms.
- R Design strategies of European public policy analysis: analysis, diagnosis and prospective.
- R Basing technically the decisions of the European Union.

Attitudinal (be)

- R Critical capacity to the decision-making processes in a European environment and the European Union.
- R open and critical attitude against past and present society.
- R Awareness of the importance of the process of European construction as a space of freedom and market.
- R Attitude open against changes and new situations.

### 3. CONTENTS

<table>
<thead>
<tr>
<th>Contents</th>
<th>Teaching Hours</th>
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<tbody>
<tr>
<td>Depending on how many and who Professors the UAH ‘Giner de los Ríos’ Fellowship Programme approves. It will be a multidisciplinary programme from Law to Economics and Politics.</td>
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### 4. METHODOLOGIES

#### 4.1. ECTS CREDITS DISTRIBUTION

<table>
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<tr>
<th>Present Teaching</th>
<th>45</th>
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<tbody>
<tr>
<td>Non-presentation student work</td>
<td>105</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>150 h</strong></td>
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#### 4.2. Methodological Strategies

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<tr>
<th>Presential</th>
<th>Review of the basic concepts and theories of Law, Economics and Political Science through case studies provided by teachers ‘Giner’ program.</th>
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<tr>
<td>non-presentation</td>
<td>2 supervised essays: 4,000 to 4,500 words.</td>
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5. EVALUATION

Classes:
• Assistance active classes.
• acquired knowledge will be evaluated, the ability to transmit, the ability of relationship and connection between the contents of the agenda.

2. Non-Class work:
• active tutoring assistance.
• the ability to apply knowledge acquired in the theoretical classes will be assessed.
• In particular, the ability to assess critical analysis, the ability to argue, participation, quality and presentation of the contributions, and the dynamics of work (initiative and creativity).

Qualification procedures:

• Attendance, active participation in classes and tutorials: 50% of the total.
• 2 papers supervised 4,000 to 4,500 words, 50% of the total. The second work will be presented orally on the last day of the semester.

In accordance with the legally established if the student is not invoking the procedure of continuous evaluation will be entitled to a final evaluation and should tell the teachers responsible for the course in terms they set.

6. LITERATURE

Materials (cases, articles, book chapters, etc.) at the beginning of the course through the virtual platform of the subject as they are received by the teachers who taught teaching will be distributed.