



Universidad
de Alcalá

GUÍA DOCENTE

Course Syllabus

European Public Policy

OPTATIVA y TRANSVERSAL en Inglés
Curso Académico 2019/2020

Primer Cuatrimestre

GUÍA DOCENTE

Nombre de la asignatura:	European Public Policy
Código: 100125	
Titulación en la que se imparte:	Optativa y transversal en Derecho. Transversal en los Grados Económicas: ADE, CYF, ECO Y ENI. Se imparte en el edificio de la Facultad de Económicas
Departamento y Área de Conocimiento:	Ciencias Jurídicas Área de Ciencia Política y de la Administración
Carácter:	TRANSVERSAL Y OPTATIVA
Créditos ECTS:	6
Curso y cuatrimestre:	Primer Cuatrimestre (Grados Económicas) 4º curso/Primer Cuatrimestre (Grado Derecho)
Profesorado:	Dr. Europeo D. Esteban Arribas Reyes
Horario de Tutoría:	A concertar previa consulta por correo electrónico.
Idioma en el que se imparte:	Inglés

ABSTRACT

After a brief introduction to the major themes of the course, we begin with discussions of the major controversies regarding the EU, including how to understand its past and its future, the Eurozone crisis, and EU leadership (or lack thereof) in the world; and how to explain European integration as a governance form. We then consider the institutions and governance of the EU, focusing in turn on the institutional structures, policy-making processes, and representative politics as well as the problems for political identity and democratic legitimacy at the European and national levels.

Next, we explore the policies of the EU with regard to the single market, monetary integration, regulation of risk, enlargement, immigration, foreign and security policy, and trade policy.

And finally, we will consider the Eurozone Crisis more closely. Throughout, we will consider not only the ways in which particular member-states have influenced the construction of the EU as both an economic and political entity but also the ways in which the EU has affected the economies and polities of its member-states. How the Eurozone crisis has affected EU institutions, policies and member-states will be a recurrent question throughout the course, although the last section will consider it in greater detail. And the current Brexit process.

1. PRESENTATION

The European Public Policy transversal course is designed in accordance with Royal Decree 1393/2007, of 29 October, establishing the planning of official university studies. The study of the transverse field (eligible for all undergraduate students of Social Science Degree in Economics, History, Humanities, etc.) is scheduled in the first cycle and is offered in the first year.

The subject that we present innovative teaching experience is a responsibility of the Department of Political Science and Administration UAH intended to serve for the creation of new dynamic teaching.

The teaching guide that you have before you provides the necessary information to be able to deal safely learning this course throughout the academic 2014-2015. It is a fundamental tool so you know clearly where you're going, where you're going to walk and what resources you have at your disposal to feel safe and secure during the course; something like a map so you do not miss (too) along this journey starts now.

During the course I will try to solve as far as possible the problems you can ask the public policies of the European Union, classes, and tutorials, but it is important that from the beginning have very clear all the aspects that are included in these pages and you should read carefully! So you know from right now where you can find me and who I am, I stand: Esteban Arribas Reyes, my office is in the building of the Faculty of Law, first No. floor 14, and hours of tutoring will be established by appointment via email ; my email is: esteban.arribas@uah.es. Also, whenever you need it you can email me and I will answer as soon as possible.

The Department of Political Science aims to provide students with a range of knowledge, integrated through the contents of the materials that compose, so to obtain rigorous training and powerful information on concepts, doctrines, methods, techniques , models and assumptions of fact affecting the contemporary democratic state in general and especially oriented to the analysis of the problems that are projected on the complex system of relationships between people, organizations and bodies and state or supranational public institutions such as the Union European.

Matter European Public Policy, aims the analysis and development of the most important issues affecting micro and macro problems politicians in the European Union within the European integration process. Its purpose is to offer students a sufficient intellectual baggage to work with rigor over other more specialized topics that offer degrees in Social Sciences and Humanities of the University of Alcalá and, at the same time encourage interest in the analytical capacity Political science to understand the complex phenomena that continuously take place in state, national, supranational or global public space, involving in its dynamics both subjects and institutions.

The course is taught in English, contributing to the creation of a European Higher Education Area, in short, taking an active part in the development of the European integration process. Undoubtedly, language training, knowledge and values with a multidisciplinary and global approach will enrich your academic life and improve your prospects. Europe matters, but how important?

This course will provide an overview of the European Union and the dynamics of the European integration process that will make you understand in depth analysis of the right surface and will offer the possibility of 'new markets'.

2. COMPETENCES

Generic competences:

- R Capacity for analysis and synthesis.
- R oral and written communication in the native language.
- R Ability to search and information management.
- R Capacity teamwork
- R Critical reasoning.
- R Independent learning.
- R Knowledge of other cultures and customs.
- R Ability to recognize the European, global and local nature of the decision-making processes.
- R skills to contextualize and identify the key players in each situation.
- R Ability to recognize the complexity of social phenomena.
- R Capacity for organization and planning

Specific skills:

Cognitive (know)

- R Understanding the dimension of the European Union and the European integration process,
- R Know the theories about the dynamics of integration of political space and economic markets.
- R Knowing the dynamics of decision-making in the European Union.
- R Develop analysis of the evolution, change and changes in public policies of the European Union detecting major emerging contemporary trends.
- R Knowing the structure and functioning of the European Union.
- R Know the tools for analysis, implementation and evaluation of public policies and different levels at which they occur: national, local, European and global.
- R enhance knowledge about the structure, the specific operation of the European Union and the dynamics of actors in different policy areas.

Procedural / Instrumental (know-how)

- R Managing documentary and statistical sources.
- R Interpret political and social phenomena.
- R Establish comparative analysis between different political systems.
- R Construct and interpret models and paradigms.
- R Design strategies of European public policy analysis: analysis, diagnosis and prospective.
- R Basing technically the decisions of the European Union.

Attitudinal (be)

- R Critical capacity to the decision-making processes in a European environment and the European Union.

R open and critical attitude against past and present society.

R Awareness of the importance of the process of European construction as a space of freedom and market.

R Attitude open against changes and new situations.

3. CONTENTS

	Total teaching hours
Introduction: Main Concepts and Definitions	• 6 h
European Integration and Policy-Making	• 6 h
Supranational State Building in the European Union	• 6 h
Agenda-Setting and the Formation of an EU Policy-Making State	• 4 h
Competition Policy	• 6 h
From the Treaty of Paris to Globalization	• 6 h
Governance Institutions and Policy Implementation in the European Union	• 6 h
Europeanization of Public Policy	• 6 h

4. METHODOLOGY

4.1. ECTS CREDITS DSITRIBUTION

Presential Teaching Hours:	50
Student Working Hours:	100
Total hours	150 h

4.2. Methodological Strategies

Teaching	Review of the basic concepts and theories of the dynamics of public policy in the European Union within the European integration process. Seminars given by experts and relevant individuals national, European, and international political scene.
non-presential work	2 supervised essays: 4.000 a 4.500 words.

5. EVALUATION

. classes:

- Assistance active classes.
- acquired knowledge will be evaluated, the ability to transmit, the ability of relationship and connection between the contents of the agenda.

2. Non-Class work:

- active tutoring assistance.
- the ability to apply knowledge acquired in the theoretical classes will be assessed.
- In particular, the ability to assess critical analysis, the ability to argue, participation, quality and presentation of the contributions, and the dynamics of work (initiative and creativity).

Qualification procedures:

- Attendance, active participation in classes and tutorials: 50% of the total.
- 2 papers supervised 4,000 to 4,500 words, 50% of the total. The second work will be presented orally on the last day of the semester.

In accordance with the legally established if the student is not invoking the procedure of continuous evaluation will be entitled to a final evaluation and should tell the teachers responsible for the course in terms they set.

In accordance with the rules governing the processes of learning evaluation, approved by the Government Council of the University on 24 March 2011, modified may 5, 2016, the procedure of evaluation of the subject is based on the continuous evaluation of the student. In this sense, it is presumed to all students enrolled in this course to participate in this evaluation system.

To qualify for the final examination system, the student must write a request to the Dean of the Faculty in the first two weeks of the delivery of the subject, explaining the reasons preventing him to follow the system of continuous assessment, who resolved the task.

Those students who have not completed the continuous assessment may, however, be submitted to an examination of the set of all of the subject, which will coincide in date and content with the final exam.

6. LITERATURE

- Materials will be distributed (case studies, articles, book chapters, etc.) at the beginning of the course.

The following manual for the course is recommended:

Richardson, Jeremy (editor, 2012). *Constructing a Policy-Making State? Policy Dynamics in the EU*. Oxford University Press. Oxford. United Kingdom.