

# TEACHING GUIDE ADAPTATION DOCUMENT DUE TO COVID-19 SPECIAL PERIOD TEACHING GUIDE YEAR 2019-20

This Adaptation Document specifies how the teaching of this course has been adapted (contents, methodologies and assessment) due to the period of temporary suspension of face-to-face educational activity as a result of the health crisis caused by the COVID-19.

**COURSE: Computers Architecture and Engineering**

**CODE: 590005**

## 1. CONTENTS

No changes/adaptations have been made to this section.

## 2. TEACHING-LEARNING METHODOLOGY. EDUCATIONAL ACTIVITIES

**Yes**, some changes/adaptations have been made to this section:

Peer review is a strategy that, although it has been applied in previous editions of the course, in this it applies more frequently and rigorously, due to the circumstances of non-contact teaching and the availability of the tool for the purpose that the Virtual Blackboard Classroom. This implies specific training in evaluation and the realization of works that are evaluated by the students themselves following the guidelines and instruction that carries out the teacher.

## 3. ASSESSMENT: PROCEDURES, ASSESSMENT AND QUALIFICATION CRITERIA

**Yes**, some changes/adaptations have been made to this section:

The partial written evaluation test PEP3 with a value of 10 % is commuted by a practice activity that is evaluated in the peer evaluation modality. The students under the Final Evaluation option, they may also choose to carry out this work, also counting 10 % of their final grade (and 90 % of the final exam in that case).

## 4. COMMENTS

There are no comments