

Master's Degree in Educational Psychology

General

- Interpret educational policies derived from a dynamic context
- Know the principles of the different models of orientation and psycho-pedagogical intervention
- Critically apply the fundamentals of guidance and intervention models
- 4.To detect educational psychology needs
- 5.To advise education professionals on the design and implementation of the curriculum from an innovation perspective
- 6.Planning, organizing and implementing educational psychology services by promoting networking
- 7.Identify the problems faced by educational psychology research
- 8.To propose interventions based on the results of educational psychology research

Specific

- Mastering management, advisory and leadership tasks in educational institutions
- Apply strategies to evaluate educational institutions and innovation processes
- Coordinate work teams oriented to educational-psychological change
- Develop research on educational innovation
- Develop a concern for professional improvement in the field of education
- Apply educational methodologies, research and evaluation techniques
- Analyzing educational practice in non-formal settings
- Designing and implementing learning spaces in non-formal contexts
- To develop a concern for professional improvement in non-formal educational psychology activity
- To promote an attitude in psycho-pedagogical intervention in the face of diversity
- Understanding the changes in the world of work and their implications
- Analyse the foundations of educational inclusion
- Apply the principles of inclusive education
- Apply methodological strategies to promote skills development within an inclusive teaching approach
- Promote attitudes and behaviour in favour of inclusion in educational, family and social contexts
- Understand diversity care legislation

For additional information, see the [Memorandum](#)