Universidad de Alcalá

OBJECTIVES AND RESULTS OF THE TRAINING AND LEARNING PROCES IN MASTER'S DEGREE IN HEALTH HUMANITARIAN ACTION

BASIC COMPETENCES:

- To possess, understand and apply knowledge providing a basis for the development and/or application of ideas in a multidisciplinary research context and to acquire learning skills enabling continued study in a largely self-managed or autonomous manner.
- To integrate knowledge, to face the complexity of making judgements based on information which, while incomplete or limited, includes reflections on related social and ethical responsibilities in order to be able to communicate adequately with specialized and non-specialized audiences in a clear and unambiguous way.

GENERAL COMPETENCES:

- To develop the capacity for critical analysis, interpretation, evaluation and synthesis of new and complex ideas, taking into account ethical and legal standards, as well as the capacity to solve problems in multidisciplinary areas of humanitarian action and post-emergency development cooperation.
- To be able to carry out original research in the area of humanitarian action and to master the skills needed to continue developing it autonomously.

SPECIFIC COMPETENCES:

- To know and analyse the economic, social and political forces that explain and cause the existence of the poverty and inequality that impact on conflicts in developing nations. The focus is on the causes of underdevelopment and the role of developed countries from a global perspective, identifying priorities and sectoral and geographical axes that guide policies and sectors of action as well as instruments for their implementation, always related to planning emergency care in conflict areas and projects and programmes for conflict prevention, peace promotion and institutional strengthening.
- To know and apply the thematic programmes (primary care, emergencies, nutrition, surgical programmes, epidemics, mental health and psychosocial component, sexual and reproductive health) with the final objective of improving the health system and the resilience of vulnerable populations and to establish lines of action identifying the groups at risk that may need help as well as the discriminatory treatment of women and children at risk..
- To establish care priorities in the different scenarios and types of interventions in the development of health projects in humanitarian health activities and to acquire criteria in emergency health projects to approve, reject or recommend them with reference to quality selection criteria.
- To know and understand the fundamentals of the security management system and tools and techniques of negotiation and conflict management in complex contexts related to humanitarian action.
- Recognize the nature, perspective and objectives of development cooperation actions and their transition from humanitarian action to post-emergency development.

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- Know the basics of preparing a field trip: preliminary fact-finding about the political, economic, social and cultural context of the country, preparation of on-site research and the security and logistical procedures to be taken into account.
- Ability to obtain, evaluate and interpret the results and conclusions of research, taking into account the ethics of humanitarian work.

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